

Welcome Families of the Morton Potters Class of 2026!

...

Family Orientation Night
Wednesday, January 26
6-8PM

Bertha Frank Performing Arts Center

8 Period Schedule (46)

1st hour	8:00-8:46
2nd hour	8:51-9:37
3rd hour	9:42-10:28
4th hour	10:33-11:19
5th hour*	11:24-12:45
6th hour	12:50-1:36
7th hour	1:41-2:27
Potter Hour	2:32-3:00

***46 minute class periods**

***5 minute passing except during 5th hour**

***30 minute lunches**

Lunch Schedule

5A:	Lunch	11:24-11:54
	Class	11:59-12:45
5B:	Class	11:24-11:47
	Lunch	11:50-12:20
	Class	12:22-12:45
5C:	Class	11:24-12:10
	Lunch	12:15-12:45

***Juniors and Seniors Open Campus**

MHS Main Office

**Principal:
Mrs. Deidre Ripka**

**MHS Phone:
266-7182**

**Athletic Director:
Mr. Scott Jones**

**Principal Secretary:
Katie Bolkema
(Efunds)**

**Receptionist:
Cathy Parungao**

**AD Secretary:
Samantha Dardanes**

What is “Student Services”?

Attendance

**Student Services
Attendance Line:
263-0611**

Discipline

**Counseling
Department**

SRO
Student Resource
Officer

**RTI: Academic
Intervention**

MHS Student Services



Mr. Grant
A-E



Mrs. Kienitz
F-L



Mr. Bushman
M-R



Mrs. King
S-Z



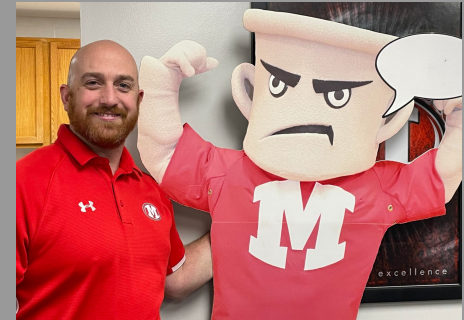
Mr. Herrmann
Asst. Principal
A-L



Mr. Prichard
Asst. Principal
M-Z



Mrs. Jamie Adolphson
**Associate Principal/
Activities Director**



Aaron Rowe
SRO

We can help with...

- Lost iPads
- Parking permits
- Attendance questions
- Discipline
- Where do I go for....?

General Information

- Tentative Date: MHS Freshman Orientation: Wednesday, August 3rd, 2022
- Freshmen physicals
 - This is DIFFERENT than a sports physical
 - School nurse: Kelly James
- Online Registration: July 1

Most general information from MHS is sent via email.

The MHS Counseling Department

MHS Counselors

Mr. Travis Grant (A-E)

Mrs. Christina Kienitz (F-L)

Mr. Chase Bushman (M-R)

Mrs. Taylor King (S-Z)

How can we help you?

- Class scheduling
- Planning for the future
- Connection to resources
- Social-emotional needs

What is important right NOW?

- Requesting courses for Freshman year!
 - Course Request Sheet (green)
 - Online Course Requesting in PowerSchool
 - Only MJHS students

Student Info

Teacher Recs

Driver's Ed
Birthday
Ranges

Signature Line

Freshman Course Request Form Class of 2026

Morton High School
Counseling Department
(309)263-8585

STUDENT NAME: _____ GRADE: 8
BIRTH DATE: _____ GENDER: _____

8th Grade Teacher Recommendations

English: _____ Math: _____ Science: _____

Circle your Driver Education Session based on your birthdate

2022-2023 (S1): 1/2/2007 - 4/19/2007

2022-2023 (S2): 4/20/2007 - 9/7/2007

Summer 2023: 9/8/2007 - 11/13/2007

General Information:

1. General assistance can be found in the Course Description Guide on our website, <http://mhs.morton209.org/counseling/resources>
2. Graduation requirements are not necessarily college admissions requirements. Please check requirements with specific colleges.
3. Driver's education will be scheduled based on the student's birthday.
4. Request courses online through the PowerSchool Parent login. Please indicate on this form if you do not have access to the Internet.

Parent/Guardian Signature _____

Graduation Requirements for Class of 2026

Units of Credit	SUBJECTS
4 - LA	English (LA8, LA10, Speech, LA11)
3 - MA	Mathematics (Algebra I and Geometry/content)
2 - SC	Science
2 - SS	Social Studies (U.S.History, Civics w/ Const Test, & Elective)
.5	Health
.25	Driver Education (classroom)
.5	Consumer Education, Resource Management, or C.H.L.
1.75	Physical Education
1	Fine Arts, Vocational, or Modern Language
.5	Technology related course
*All students must enroll in at least one of these courses for credit. No proficiencies out of the credit will be permitted. Currently, these courses that meet these minimum requirements are: 1. Graphic Communications (TEC) 2. Multimedia Design (TEC) 3. Computer Applications (Business Dept.) 4. Desktop Publishing (Business Dept.) 5. PLTW courses - see Course Description Guide for more information 6. AP Computer Science Principals	
Total: 20 credits required for graduation	

Required Courses:

LA: LA 8S, LA 9H, LA 9/10
Math: Pre-Algebra, Algebra 1A, Algebra, Geometry, or Geometry-H
Science: Biology, Biology-H, Earth's Physical Properties (or delay)
Physical Education/Health

Course Requests: (Circle or write-in your pathway)

DAILY SCHEDULE		
Double check your work and list all courses you have requested.		
1st Semester	2nd Semester	
LA	9 / 9H / 9/10	
MA		
SC	S / H / E.Phy.Pr.	
PE	PE or Band	Health
Ele		
Ele		
E/SH		

ALTERNATE COURSES

List 3 courses

1.

2.

3.

List your first career choice:

Date _____

MHS
Graduation
Requirements

Course
Requests

Alternate
Requests

STUDENT NAME: Lincoln, Abraham · **GRADE:** 8

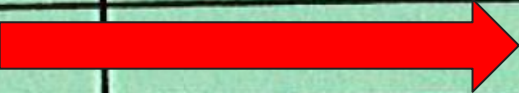
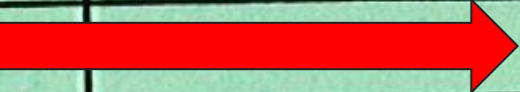

BIRTH DATE: 2/12/09 · **GENDER:** Male

8th Grade Teacher Recommendations		
English:	Math:	Science:
S	Alg 1	H

Course Requests: (Circle or write-in your pathway)

DAILY SCHEDULE




Double check your work and list all courses you have requested.

	1st Semester	2nd Semester
LA	9 / 9H / 9/10 	
MA	<i>Algebra 1</i> 	
SC	S / H / E.Phy.Pr. 	
PE	PE <u>or</u> Band	Health
Ele		
Ele		
E/SH		

Select Electives

- Things to consider when selecting electives
 - MHS Graduation Requirements
 - College Admissions Requirements
 - Social Studies & Foreign Language
 - Driver's Ed, Band, and/or Orchestra
 - Career Interests
 - Study Hall

Sample Schedule - **Marching Band**

1 st Semester	2 nd Semester
LA 9	
Math	
Science	
Band <u>Guard, Percussion, or Winds & Brass</u>	Health
Elective	Elective
Elective	Elective
Study Hall	Concert Band

Sample Schedule - Orchestra

1 st Semester		2 nd Semester
LA 9	→	
Math	→	
Science	→	
P.E. 9	↔	Health
Concert Strings	→	
Elective		Elective
Elective or Study Hall		Elective or Study Hall

****Freshmen students should request CONCERT STRINGS in PowerSchool****

Select Alternates

ALTERNATE COURSES

List 3 courses

1.

2.

3.

List your first career choice:

Helpful Course Selection Resources

- All 8th grade MJHS students were presented with this information on Friday, January 21st
- MJHS students received an email containing
 - Freshmen Electives Sheet
 - Course Description Guide
 - PowerSchool Course Selection Instructions
- ALL of these resources are available on the MHS website (Counseling —> Resources)

Don't Forget to Sign!

Parent/Guardian Signature

Date

Completing the Course Request Process for MJHS Families

1. Complete the paper copy of your course requests (green sheet)
2. Submit requests electronically starting on **January 28th**
 - a. Complete through PowerSchool WEBSITE
 - b. MJHS families can obtain login info from MJHS office
3. Turn in **signed** green sheets to MJHS main office by **February 4th**

Completing the Course Request Process for Bethel/Blessed Families

1. Complete the paper copy of your course requests (green sheet)
2. Complete the registration packet forms
 - a. Yellow registration form
 - b. Release of Records
 - c. Language Survey
 - d. Ethnicity Race Form
 - e. Affidavit for Residency
 - f. Proof of Residency
 - g. Internet Authorization & iPad Agreement

Completing the Course Request Process for Bethel/Blessed Families

3. Turn in signed course request forms (green sheet) and registration packet forms to the MHS main office by

February 4th

Honors/Standard placement is determined by:

1. Junior High teacher observation
2. Junior High grades
3. Cumulative exams and standardized test (PSAT 8)
4. Student and parent/guardian request
5. Student post high school goals
6. Holistic data review with MHS Counselor

Honors v Standard? What's the difference?

- Standard and Honors classes at MHS are college and career preparatory. 😊
- Honors courses - higher level, faster pace, expanded content, less built in review time, less built in homework time, assessments outweigh homework grades, and most have a research component
 - Please see the teachers in the curriculum fair in the East Gym for details.
- Honors classes earn weighted grade points
 - MHS has a 4.0 scale
 - Honors classes make it possible for a student to earn above a 4.0 on a 4.0 scale
- **Register for the classes best fit for the student now and assess\ each year.**

LA Pathways

	Resource	Standard	Honors
9th	LA 9/10	LA 9 (S)	LA 9 (H)
10th	LA 9/10	LA 10 (S)/Speech	LA 10 (H)/Speech
11th	LA 11/12	LA 11 (S)	American Studies (H)
12th	LA 11/12	Advanced Speech-DC College Prep English (H) Creative Writing Drama Expository Writing (H)-DC Journalistic Writing Reflective Reading Reflective Reading (H) World Literature <u><i>*Move to Honors classes with teacher recommendation*</i></u>	Advanced Speech-DC College Prep English (H) Creative Writing Drama Expository Writing (H)-DC Journalistic Writing Reflective Reading Reflective Reading (H) World Literature

Science Pathways

	Resource/Co-Taught	Standard	Honors
9th	No Science Earth's Physical Properties (resource)/Biology (co-taught)	Biology (S)	Biology (H)
10th	Biology (resource)/Biology (co-taught) Earth/Space Science (co-taught)	Chemistry (S) Earth/Space Science (S)	Chemistry (H)
11th	Earth/Space Science (co-taught) Chemistry (S)	Chemistry (S) or (H) Earth/Space Science (S) Conceptual Physics (S) Anatomy & Physiology	AP Physics (H) Geology/Astronomy (H)-DC Anatomy & Physiology
12th	Chemistry (S) Physics (S)	Earth/Space Science (S) Anatomy & Physiology <u>Must have honors exposure or</u> <u>teacher recommendation:</u> <ul style="list-style-type: none"> AP Chemistry (H)-DC AP Biology (H) Geology/Astronomy (H)-DC 	AP Chemistry (H)-DC AP Biology (H) Geology/Astronomy (H)-DC Anatomy & Physiology

<u>Math Sequence</u>	Resource/Co-Taught	Standard	Honors (*Algebra 1-8th grade*)
9th	Consumer Math Pre-Algebra Algebra 1A (COT)	Algebra 1A (S) Algebra 1 (S) Geometry (S)	Geometry (H)
10th	Pre-Algebra Algebra 1A (COT) Informal Geometry (COT)	Informal Geometry (S) Geometry (S) Algebra 2 (S)	Algebra 2 (H)
11th	Algebra 1A (COT) Informal Geometry (COT) AWCA (COT)	AWCA (S) Algebra 2 (S) AP Statistics (H) <u>OR</u> Pre-Calculus (H)	Pre-Calculus (H) <u>OR</u> AP Statistics (H)
12th	Informal Geometry (COT) AWCA (COT) Algebra 2 (S)	Algebra 2 (S) College Prep w/Trig (S) AP Statistics (H) <u>OR</u> Pre-Calculus (H) Pre-Calculus (H) <u>OR</u> AP Calculus (H) *Transitional Math*	AP Calculus (H) <u>OR</u> Pre-Calculus(H) AP Statistics (H) *Double up with Stats/PreCal or Stats/Calc with teacher approval*

Driver's Education

Driver's Education

- **Scheduling Driver's Education is based solely on birthdates**
 - **Tentative S1: 1/2/07 - 4/19/07**
 - **Tentative S2: 4/20/07 - 9/7/07**
- **If you are eligible for Summer DE, please plan to take it at that time**
 - **Tentative Summer 2023: 9/8/07 - 11/13/07**

Driver's Education

- **Requirements to take Driver's Education at MHS**
 - Must pass 8 courses during the previous 2 semesters, PE does NOT count as one of these 8 courses
 - Must have a study hall or PE the semester you are enrolled in DE to allow for driving time
 - Parent Obligation: 50 hours of driving time

Grading System

93 - 100 = A

85 - 92 = B

77 - 84 = C

70 - 76 = D

Below 70 = F




Note: Any F (below 70) grade for a semester means NO CREDIT is given for that course.

- The semester grade is calculated:
 - 1st quarter = 40%
 - 2nd quarter = 40%
 - Semester exam = 20%
- Only Semester 1 and Semester 2 grades appear on a transcript (not quarter grades)

Driver's Education FAQs

- **Learner's Permit** - Issued 30 days prior to the 1st day of DE class
- **Enrollment Dates are tentative** - Spots may open up
- **Summer School Option** - 40 available spots
 - Begins 1st day of summer
 - Ends 2nd week of July
 - Only Two (2) absences allowed

Sample Schedule - Driver's Education

1 st Semester		2 nd Semester
LA 9 (S or H)		
Algebra		
Biology (S or H)		
P.E.		Health
Driver's Education	<u>OR</u>	Driver's Education
Elective		Elective
Elective or Study Hall		Elective or Study Hall

****A Study Hall or PE will be scheduled concurrently with Driver's Education****

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Counseling Office
263-8585

Chase Bushman Director of Counseling (M-R)
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Taylor King (S-Z)
Taylor.King@mcusd709.org

Sara Hornsby—Secretary/Registrar
Sara.Hornsby@mcusd709.org

Join Us for the Curriculum Fair!

- Following this portion of the evening, proceed to the East Gym for the curriculum fair
 - Talk to each department about course offerings, specific content, and curriculum expectations