

# AP Spanish 4

## *Language & Culture*

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Office Hours: 3:00-3:40 M-R and by appointment in Room 31

### Overview

This course prepares students for success in college-level Spanish. While the course prepares students for the AP Spanish Language and Culture Examination, students are not required to take the AP exam. I strongly encourage students who are undecided on their college choice and students who plan to attend community college to take the exam to give them the most flexibility. Students will contact their schools of admittance and the College Board to determine whether the AP Exam is worthwhile for their situation. This year's test is on Tuesday, May 7, 2019 at 8am. To learn more about the course and exam, [visit the College Board Website @](#)

<https://apcentral.collegeboard.org/courses/ap-spanish-language-and-culture/exam>

### Goals

By the end of the year you will be able to participate in essay-level discourse on various topics in the following modes of communication: presentational, interpersonal, and interpretive. Students will interpret articles, graphs, and some fiction. Students will compose professional e-mail correspondence, write persuasively, present cultural comparisons, and sustain conversations on complex topics. You will be prepared for any college entrance exams that may be required by your college or university including AP, CLEP, and WebCT

### Supply Requirements

1. Headphones with built-in mic for voice recordings.
2. You will need the following apps for this class: Google (Classroom, Docs, Sheets, Drive), Showbie, Notability, Duolingo, Quizlet, Powerschool, and Wordreference.
3. Class folder
4. Class notebook

### Spanish-Only Agreement

In order to fully meet the goals of the course, you must commit to speaking only Spanish in the class. This might seem difficult at first but it will pay huge dividends in the end. Asking your teacher and classmates for clarification in Spanish is a basic listening and survival skill that you must develop.

## Class Norms

Bring all materials with you to every class including your binder/folder with notes, pen/pencil, handouts, and iPad. You will not be able to go back to your locker to get these items without a tardy log entry.

**Games, music, shopping, and social networking are all violations of the iPad use agreement in the class.** Use your 48 minutes of Spanish class for immersing yourself in Spanish. Save your entertainment for another time. This classroom is considered a yellow-red zone. That means you should never be using your iPad for anything other than schoolwork. Progressive discipline includes detention then Zuludesk restrictions for the class period during the quarter in which the infraction occurred.

Respect others! Beyond your classroom, you are learning to be a global citizen. Listen while I am talking or presenting material. Take turns in group discussion. Listen while your classmates are contributing. You have two ears and one mouth; use them in that ratio.

Choose to be positive. Learning Spanish forces each of us to step out of our comfort zone and take risks. Everyone will make mistakes; mistakes are a vital part of the process of learning. Learn to FADAF and DFS (that failure and difficulty are feedback and feedback is a valuable step in the Data → Feedback → Strategy model of success). Mistakes are permitted; disrespect is not. Be a part of helping others feel comfortable and supported. Know that your teacher will not make fun of you and I expect that you will behave respectfully to your peers. Take risks. Take feedback. Get better each day.

Cheating is using others' work as your own and will not help you in the long run to develop the fluency you need to succeed. When caught, cheating will result in a progressive discipline.

You are responsible for checking the Google Classroom for assignments on days you are absent. Check the missing work area for handouts or notes with your name on them when you return. If you are absent the day of a test/quiz, you will take the exam on the day you return.

## Evaluation

Expect 2 thematic assessments per semester that will include synthesis of all the activities from the themes and graded using the AP rubrics for interpersonal and presentational speaking and writing. The Q1 Theme: Science & Technology. Q2 Theme: Personal & Public Identities. S2 Themes: Family & Communities, Global Challenges, Contemporary Life, or Beauty & Aesthetics

Approximate Quarter Grade Breakdown:

Reading Comprehension & Socratic Seminars: 30%; Vocabulary & Grammar Quizzes: 30%  
Fluency Assessments & Test Prep: 30%. Homework: 10%

