



Spanish 3- Honors Syllabus
Señor Zoss & Señor Rodriguez
Office Hours: 3:00-3:40 M-R and by appointment

Bienvenidos a la tercera clase de Español

SPANISH III – HONORS -- Prerequisite: a high C (77%) or above in Level II

Prerequisite for Semester 2: 77% or above in Semester 1

Level III Spanish is an honors course, which incorporates the previously acquired knowledge and skills into the beginnings of a whole-language communication tool. Greater emphasis is put on development of reading and writing in addition to the listening and speaking skills targeted in Levels I and II. Level III sets the stage for communication, strengthens proficiency through meaningful communicative contexts, builds vocabulary for success from recognition to production, follows a clear lesson progression to build in success, presents grammar concepts visually to improve comprehension and retention, improves students' reading skills, provides opportunities for students to experience different cultures, follows each unit of study with diagnostic reviews and cultivates better writers through a developed writing process. This course involves research activities, which generally have cultural themes.

Class will be conducted primarily in Spanish during the first semester (90%) with a goal of 100% usage for the second semester. While this may seem difficult at first, it will pay huge dividends in the end. Asking your classmates and teachers for clarification in Spanish is a basic listening and survival skill that you must develop. To reinforce the Spanish-only agreement, your teacher assigns detention for violations.

Bring all materials with you to every class including your binder/folder with notes, pen/pencil, handouts, and iPad. You will not be able to go back to your locker to get these items without a tardy log entry.

Have your homework ready at the beginning of class on the day it is due. Assignments that are one day late will receive a reduced score per your student handbook. Late assignments after one day will receive no credit, unless you have made arrangements with me prior to the submission.

Class participation is key! You will have much greater success if you participate fully by taking notes, engaging in class conversations, practicing written and oral language, and speaking Spanish whenever possible. Be an active learner and own your education. If you are speaking English, playing games or surfing on your iPad, you are considered a distraction and will receive appropriate discipline.

Respect others! Beyond your classroom, you are learning to be a global citizen. This is not optional. Listen while I am talking or presenting material. Take turns in group discussion. Raise your hand and wait to be called on for your turn. Listen while your classmates are contributing. You have two ears and one mouth; use them in that ratio.

Attitude is everything -- have a positive one and wear a smile. Learning Spanish is a wonderful and enriching experience that forces each of us to step out of our comfort zone and take risks. Everyone will make mistakes; mistakes are a vital part of the process of learning. We all learn through our mistakes not by avoiding them. Learn to FADAF and DFS (that failure and difficulty are feedback and feedback is a valuable step in the Data → Feedback → Strategy model of success). Mistakes are permitted; disrespect is not. Be a part of helping others feel comfortable and supported, you should know that your classmates will not make fun of you and they should expect the same from you. Learning will be more dynamic if we all feel comfortable and supported enough to take risks.

Per the student handbook, cell phones should be off and stored during the school day. Misuse of iPads or other electronic devices through off-task behavior and disruptions will result in detention, conference, or disciplinary referral. If you aren't sure if what you are planning to do is appropriate for class, ask. AirDrop should only be used with the expressed permission of the teacher. Games, music, shopping, and social networking are all violations of the iPad use agreement in the class.

Cheating, including the use of Google Translate or other machine translators, will not be tolerated. Using others' work as your own, using solution guides, and using Google Translate or other machine translators will not help you in the long run. Cheating will result in a detention, disciplinary referral, conference, and a failure of the assignment. Acceptable translators are WordReference.com, Apple Dictionary, Linguee.es, and published print dictionaries. For your protection, you should take screenshots of all of your completed iPad assignments at the time you complete them.

Grades are based on Participation, Homework, Quizzes, Tests, Projects (80%), and the Semester Exam (20%). Expect 2-3 chapter assessments per quarter. The text for the course is Así Se Dice: III

Q1: Repaso, Capítulos 1-2

Q2: Capítulos 3-4, Cumulative Semester Exam

Q3: Capítulos 5-7, National Spanish Exam (optional)

Q4: Capítulos 8-9, "La Casa Embrujada," Cumulative Semester Exam

You are responsible for checking the Google Classroom for assignments on days you are absent. Check the missing work area for handouts or notes with your name on them when you return. If you are absent the day of a test/quiz, you will take the exam on the day you return.

You must download the following apps from the Apple App Store for use in class:

Google Apps for Education (Docs, Sheets, Slides, Drive, Calendar, Classroom)

Showbie

Notability

Duolingo

Quizlet

Powerschool

Sketchbook Express