



Spanish 1- Syllabus

[Señor Mahannah](#) - Room 31

Office Hours: 3:00-3:40 Monday - Thursday

SPANISH I -- Prerequisite: none  
Prerequisite to continue to Semester 2: 77% or above in Semester 1

Required Materials: Notebook, Folder, iPad, Headphones (with in-line mic)

Level I Spanish is a foundation course with the purpose of developing the fundamentals of language acquisition. Study covers language skills (listening, speaking, reading and writing), grammar, vocabulary and culture. Level 1 helps the student begin to develop the ability to communicate effectively, using the target language. The integration of various supplemental learning aids and technology tools (audio, video and computer programs) help stimulate and encourage learning. Level 1 lays the foundation for Level 2 study. No student failing the first semester will be allowed into the second semester of the same course.

Class will be conducted primarily in Spanish with instructions and clarifications given in both English and Spanish. By the end of the 3rd year of study students will be approaching 90% of class in Spanish with a goal of 100% usage for Spanish 4. While this may seem difficult at first, it will pay huge dividends in the end. Asking your classmates and teachers for clarification in Spanish is a basic listening and survival skill that you must develop.

Bring all materials with you to every class including your binder/folder with notes, pen/pencil, handouts, and iPad. You will not be able to go back to your locker to get these items without a tardy log entry.

Have your homework ready at the beginning of class on the day it is due. Assignments that are one day late will receive a reduced score per your student handbook. Late assignments after one day will receive no credit, unless you have made arrangements with me prior to the submission.

**Class participation is key!** You will have much greater success if you participate fully by taking notes, engaging in class conversations, practicing written and oral language, and speaking Spanish whenever possible. Be an active learner and own your education. If you are speaking English, playing games or surfing on your iPad, you are considered a distraction and will receive appropriate discipline.

**Respect others!** Beyond your classroom, you are learning to be a global citizen. This is not optional. Listen while I am talking or presenting material. Take turns in group discussion. Raise your hand and wait to be

called on for your turn. Listen while your classmates are contributing. You have two ears and one mouth; use them in that ratio.

**Attitude is everything** -- have a positive one and wear a smile. Learning Spanish is a wonderful and enriching experience that forces each of us to step out of our comfort zone and take risks. Everyone will make mistakes; mistakes are a vital part of the process of learning. We all learn through our mistakes not by avoiding them. Learn to FADAF and DFS (that failure and difficulty are feedback and feedback is a valuable step in the Data → Feedback → Strategy model of success). Mistakes are permitted; disrespect is not. Be a part of helping others feel comfortable and supported, you should know that your classmates will not make fun of you and they should expect the same from you. Learning will be more dynamic if we all feel comfortable and supported enough to take risks.

Per the student handbook, cell phones should be off and stored during the school day. Misuse of iPads or other electronic devices through off-task behavior and disruptions will result in detention, conference, or disciplinary referral. If you aren't sure if what you are planning to do is appropriate for class, ask. AirDrop should only be used with the expressed permission of the teacher. Games, music, shopping, and social networking are all violations of the iPad use agreement in the class.

Cheating, including the use of Google Translate or other machine translators, will not be tolerated. Using others' work as your own, using solution guides, and using Google Translate or other machine translators will not help you in the long run. Cheating will result in a detention, disciplinary referral, conference, and a failure of the assignment. Acceptable translators are WordReference.com, Apple Dictionary, Linguee.es, and published print dictionaries. For your protection, you should take screenshots of all of your completed iPad assignments at the time you complete them.

Grades are based on Participation, Homework, Quizzes, Tests, Projects (80%), and the Semester Exam (20%). Expect 2-3 chapter assessments per quarter. The text for the course is Así Se Dice: I

Q1: Capítulos PE-1

Q2: Capítulos 2-3a, Cumulative Semester Exam

You are responsible for checking the Google Classroom for assignments on days you are absent. Check the missing work area for handouts or notes with your name on them when you return. If you are absent the day of a test/quiz, you will take the exam on the day you return.

You must download the following apps from the Apple App Store for use in class:

Google Apps for Education (Docs, Sheets, Slides, Drive, Calendar, Classroom)

Notability (paid by the school in 2014-15)

Duolingo

Quizlet

PowerSchool

Wordreference

### Class Rules

1: Keep hands, feet, objects, and unkind words to yourself. Report any suspect activities immediately to Señor Mahannah.

2: Use your iPad appropriately. No gaming in class and no photography without permission.

3: Speak Spanish in class. In Spanish 4, English should only be used in case of emergency or extreme frustration. In your First year, try to aim for speaking Spanish more than 80% of the class.

The semester grade will be 40% for quarter 1, 40% for quarter 2 and 20% for the Semester Exam.

The quarter grades will be made up of the following percentages:

Chapter Tests, Written Assessments, Oral Assessments: 80%

Homework, Vocabulary, & Notebook Checks: 20%

Prerequisites:

A general understanding of how language works (i.e., know parts of speech and other grammatical concepts), and must have received a C or above in eighth grade English.

Course Description:

Level I Spanish/French is a foundation course with the purpose of developing the fundamentals of language acquisition. Study covers language skills (listening, speaking, reading and writing), grammar, vocabulary and culture. Level I helps the student begin to develop the ability to communicate effectively, using the target language. The integration of various supplemental learning aids and technology tools (audio, video and computer programs) help stimulate and encourage learning. Level I lays the foundation for study in Level II.

Course Content:

Greet people, Introduce yourself, Say where you are from, Exchange phone numbers, Say which day it is, Say where people are from, Express likes, Describe others, Give others' likes and dislikes, Describe clothing, Describe family, Ask and tell ages, Talk about birthdays, Give dates, Express possession, Describe classes and classroom objects, Say how often you do something, Discuss obligations, Talk about schedules, Ask and tell time, Ask questions, Say where you are going, Request food, Discuss plans, Sequence events, Talk about people and places you know, Extend invitations, Talk on the phone, Express feelings, Say where you are coming from, Say what just happened, Talk about sports, Express preferences, Say what you know, Make comparisons, Describe the weather, Discuss clothing and accessories, State an opinion, Describe how you feel, Say what is happening, Identify places, Give addresses, Choose transportation, Request directions, Give instructions, Talk about shopping, Make purchases, Talk about giving gifts, Bargain, Order food, Request the check, Talk about food, Express extremes, Say where you went, Describe daily routine, Talk about grooming, Tell others to do something, Discuss daily chores, Say what people are doing, Persuade others, Describe a house, Negotiate responsibilities, Plan a party, Describe past activities, Purchase food, Tell what happened, Make suggestions to a group, Describe city buildings, Point out specific people and things, Talk about professions, Tell where things are located, Talk about the past, Talk about the present and future, Give instructions to someone, Discuss the past.

Course Format:

Presentation of lessons will generally follow the following format:

- a. presentation
- b. drill
- c. guided practice
- d. assignment (out of class)
- e. review/check
- f. follow-up activity

Course Expectations:

Level I classes require a commitment of time; firm dedication to practice, in and out of the classroom; active participation in the classroom; strong desire to learn; open mind to develop speech skills and an appreciation of cultures other than the student's own.

Grades:

Grades will be determined in the following categories: a. quizzes (written/oral)

b. tests (written/oral)

c. projects

d. presentations

e. classroom participation

Course Objectives:

to communicate in the target language commensurate with Level I content, format and expectations. Goals are set by focusing on these objectives: gain knowledge and understanding of the culture, connect with other disciplines and expand knowledge, develop insight into the nature of language and culture, and participate in communities at home and/or around the world.

Level I Modern Language classes target the following objectives: a. Communicate in the target language

1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

1.2 Students understand and interpret written and spoken language on a variety of topics.

1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics

b. Gain understanding and appreciation of cultures other than our own

2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied. 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

c. Connect with other disciplines and acquire information

3.1 Students reinforce and further their knowledge of other disciplines through the second language.

3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

d. Develop insight into the nature of language and culture.

4.1 Students demonstrate understanding of the nature of language through the comparisons of the language studied and their own. 4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

e. Participate in multilingual communities at home and/or around the world.

5.1 Students use the language both within and beyond the school setting.

5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.