

World History  
Credit - 1  
Term(s) – 1 Year

**Text:** *World History* Prentice Hall 2001

**Prerequisites:** While technically there are no prerequisites and the class is recommended for college-bound students, it is suggested that students wait until their second semester junior year or senior year to take this course.

**Course Description:** This course is taught with the basic recognition that the world's cultures have become increasingly interdependent. Our nation is constantly affected by world affairs, and we need an understanding of the people and forces that have helped to shape our world. This course traces the beginnings of man through the 19th Century. Students will be challenged to question, analyze, evaluate, and draw conclusions about how nations, great and small, have impacted others and have been impacted by others. The instructor will frequently attempt to show how a knowledge of the past can help us understand what is happening today. The course will also often examine controversial issues and challenge the students to examine different points of view before forming their own opinions. The students will be challenged to read and write critically, participate in class discussion, and develop critical thinking skills. This course is especially recommended for the college-bound student. Students may elect to take one semester for ½ credit

**Course Content:** The course content may vary depending on the students in the class but generally it is as follows:

*First Semester:*

- Prehistory and the Rise of Civilization
- The Empires of the Ancient World: Egypt, Mesopotamia, Asia Minor, Levant, Greece and Rome
- Rise and Development of Europe during the Middle Ages Sec

*Second Semester:*

- Renaissance and Reformation
- Rise of Nation States in Europe
- The Enlightenment and Scientific Revolution
- French Revolution and Napoleon
- Overview of the 19th Century
- World War I
- Rise of Dictator
- World War II
- Cold War Years

**Course Format:** The format varies with the level of students, but the course material is generally presented through lecture, study sheets, text reading and outside reading material, audiovisual technology and individual research.

**Course Expectations:** It is expected that each student will complete each in-class and homework assignment. Students are expected to regularly share their knowledge and understanding of the course material with the class.

**Course Assessments:** Assessments during this course include: homework completion, daily quizzes, class participation, in-class written activities, semester research project & tests.