

**SOPHOMORE SPEECH COMMUNICATION
STANDARD LEVEL
½ CREDIT SOPHOMORE SPEECH REQUIREMENTS**

TEXTBOOK

Beebe, Steven A., Susan J. Beebe, and Diana K. Ivy. Communication: Principles for a Lifetime.
Second edition. Boston: Pearson, 2004.

PREREQUISITES

Students must have passed both semesters of LA 9.

COURSE DESCRIPTION

Some of the general purposes of Sophomore Speech Communication are to provide a comprehensive treatment of all major topics in speech communication, including interpreting verbal and nonverbal messages, listening techniques, giving speeches, and using feedback. Students will relate theory to practice by applying communication skills to everyday life. Areas of study include the communication process, interpersonal communication, small group communication, public speaking, and persuasive speaking. This course will build and strengthen communication skills.

Time is spent on research skills, audience analysis, and adaptation and oral delivery of messages.

Students receive performance grades, test grades, and grades for various written assignments. Some assignments are done on an individual basis; others are in co-operation with another student or group.

Speech Communication is required for honors and standard levels for graduation.

COURSE CONTENT

Unit 1 – Principles of Communication

Chapter 1 – Foundations of Human Communication
Chapter 2 – Self-Awareness and Communication
Chapter 3 - Understanding Verbal Messages
Chapter 4 – Understanding Nonverbal Messages
Chapter 5 - Listening and Responding

Unit 2 – Interpersonal Communication

Chapter 7 - Understanding Interpersonal Communication
Chapter 8 – Enhancing Relationships

Unit 3 – Communicating in Groups and Teams

Chapter 9 – Understanding Group and Team Performance

Chapter 10 – Enhancing Group and Team Performance

Unit 4 – Presentational Speaking

Chapter 11 – Developing Your Presentation

Chapter 12 – Organizing and Outlining Your Presentation

Chapter 13 – Delivering Your Presentation

Chapter 14 – Speaking to Inform

Chapter 15 – Speaking to Persuade

Interviewing

Types of Speeches

Demonstration

Impromptu

Informative

Group Speaking

Persuasive Speaking

Autobiographical Speaking

COURSE FORMAT

The following instructional strategies may be used in the teaching of this course: lecture, mini-lecture, small-group collaboration, discussion, problem-based research, and technology-based learning.

COURSE EXPECTATIONS

Students will be expected to complete all reading, writing, grammar, and speaking assignments and fulfill all tasks for daily homework. All will be expected to contribute to discussions and in-class activities as well as performing the individual and group presentations; failure to complete the presentations could jeopardize the student's ability to pass the course. Some cooperative learning experiences, individual projects, and research work will also be expected.

GRADES

Final course grades may include the following forms of assessment: daily work, class participation, quizzes, exams, projects, essays/compositions, oral presentations, the use and incorporation of visual aids, technology-based presentations, semester final exams, and alternative assessments as determined by individual instructors.

COURSE STANDARDS

Speech Communication standards align with the District and Common Core State Standards.

[ELA STANDARDS](#)