

CHI

Credits – 2

Term(s) – 1 Year

1. TEXT: N/A

2. Prerequisites:

Senior standing is required without being in danger of failing a class. Teacher recommendation, better than average attendance, class schedule, an interview, and job availability are strongly considered as well.

3. Course Description:

C.H.I. is a program, which provides vocational training in a skill or occupation for those high school students who are interested in receiving an introduction to the world of work and their intended career path. Students are enrolled in 3 regular classes (not study hall) and the related C.H.I. class during ½ the day and train on-the-job- a minimum of 12-15 hours on average per week.

The related class is designed to include group activities that provide learning common to all areas of wage earning. The content is structured to meet the Consumer Education requirement for graduation. Students are also expected to plan and participate in club activities for the purposes of socialization, community service, and fund raising to pay for the employer appreciation dinner.

Students apply for the program at the beginning of the second semester of the junior year. Students who have a career objective, desire on-the-job training, and have a good past record of attendance and dependability will be considered. Credit for C.H.I. is not given until the student has completed the full year of on-the-job training and the related class.

4. Course Content:

Job Attitude and Expectations
Independent Career Study
Cover Letters, Resumes, Portfolios
Finding a Job/ Interviewing
Time Management
Checking Accounts and Banking Service
Saving and Investing
Using Credit and Credit Cards
Renting/Buying a Home
Buying a Vehicle
Income Tax
Consumer Protection/Dispute Resolution
General Risk Management

5. Course Format:

Material is presented using lecture, video, independent study and research, peer presentation, group and individual projects.

6. Course Expectations:

Students in this class are expected to be exemplary students and employees. Dependability, regular attendance, honesty, discipline and desire to do well and do what is expected should be paramount.

7. Grades:

Grades are based on daily assignments, study guides, unit test, individual and group projects and presentations. There is a grade earned from the job supervisor that appears separately on the report card.

8. Course Objectives:

Use information gained in the related class and on the job to develop personal qualities essential for employability and demonstrate these qualities daily at the training station to the satisfaction of the supervisor.

Use information and skills learned in high school courses, the related class or on the job instruction to perform their job successfully to the satisfaction of the supervisor as indicated on the evaluation sheet.

Make decisions that will improve his/her ability to get along with others by utilizing ratings on class and job evaluation forms and follow through on these improvements to the satisfaction of the teacher/coordinator and supervisor.

Participate in C.H.I. meetings as an effective member and/or officer to the satisfaction of the teacher and presiding officer.

Display knowledge necessary for finding and acquiring a job by successful completion of an independent study project related to same.

Utilize employment statistics, occupational interests and standardized test results and make future career plans with this as a framework and present these findings in an occupation research presentation.

Display an understanding of basic occupational information related to the world of work and the students' role in it.

This course meets the state consumer education requirement through the study of wise decision making in the areas of housing, credit, budgeting banking, financial planning, risk management and making major purchases.