

Spanish I

1 Credit
2 Semesters

Text: ¡En español! Level 1

Prerequisites:

A general understanding of how language works (i.e., know parts of speech and other grammatical concepts), and must have received a C or above in eighth grade English.

Course Description:

Level I Spanish/French is a foundation course with the purpose of developing the fundamentals of language acquisition. Study covers language skills (listening, speaking, reading and writing), grammar, vocabulary and culture. Level I helps the student begin to develop the ability to communicate effectively, using the target language. The integration of various supplemental learning aids and technology tools (audio, video and computer programs) help stimulate and encourage learning. Level I lays the foundation for study in Level II.

Course Content:

Greet people, Introduce yourself, Say where you are from, Exchange phone numbers, Say which day it is, Say where people are from, Express likes, Describe others, Give others' likes and dislikes, Describe clothing, Describe family, Ask and tell ages, Talk about birthdays, Give dates, Express possession, Describe classes and classroom objects, Say how often you do something, Discuss obligations, Talk about schedules, Ask and tell time, Ask questions, Say where you are going, Request food, Discuss plans, Sequence events, Talk about people and places you know, Extend invitations, Talk on the phone, Express feelings, Say where you are coming from, Say what just happened, Talk about sports, Express preferences, Say what you know, Make comparisons, Describe the weather, Discuss clothing and accessories, State an opinion, Describe how you feel, Say what is happening, Identify places, Give addresses, Choose transportation, Request directions, Give instructions, Talk about shopping, Make purchases, Talk about giving gifts, Bargain, Order food, Request the check, Talk about food, Express extremes, Say where you went, Describe daily routine, Talk about grooming, Tell others to do something, Discuss daily chores, Say what people are doing, Persuade others, Describe a house, Negotiate responsibilities, Plan a party, Describe past activities, Purchase food, Tell what happened, Make suggestions to a group, Describe city buildings, Point out specific people and things, Talk about professions, Tell where things are located, Talk about the past, Talk about the present and future, Give instructions to someone, Discuss the past.

Course Format:

Presentation of lessons will generally follow the following format:

- a. presentation
- b. drill
- c. guided practice
- d. assignment (out of class)
- e. review/check
- f. follow-up activity

Course Expectations:

Level I classes require a commitment of time; firm dedication to practice, in and out of the classroom; active participation in the classroom; strong desire to learn; open mind to develop speech skills and an appreciation of cultures other than the student's own.

Grades:

Grades will be determined in the following categories:

- a. quizzes (written/oral)
- b. tests (written/oral)
- c. projects
- d. presentations
- e. classroom participation

Course Objectives:

to communicate in the target language commensurate with Level I content, format and expectations. Goals are set by focusing on these objectives: gain knowledge and understanding of the culture, connect with other disciplines and expand knowledge, develop insight into the nature of language and culture, and participate in communities at home and/or around the world.

Level I Modern Language classes target the following objectives:

- a. Communicate in the target language
 - 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
 - 1.2 Students understand and interpret written and spoken language on a variety of topics.
 - 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics
- b. Gain understanding and appreciation of cultures other than our own
 - 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
 - 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

- c. Connect with other disciplines and acquire information
 - 3.1 Students reinforce and further their knowledge of other disciplines through the second language.
 - 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.
- d. Develop insight into the nature of language and culture.
 - 4.1 Students demonstrate understanding of the nature of language through the comparisons of the language studied and their own.
 - 4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.
- e. Participate in multilingual communities at home and/or around the world.
 - 5.1 Students use the language both within and beyond the school setting.
 - 5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.