

# Spanish II

Credit - 1

Term(s) - 1 Year

**Text:** ¡En español! 2

## **Prerequisites:**

- a. grade of C or above in Level I or recommendation from teacher
- b. thorough understanding of: parts of speech, sentence structure, verb tenses, spelling patterns
- c. study skills developed well enough in language study to insure success

## **Course Description:**

Level II Spanish is a continuation of the program started in Level I, with greater emphasis on the acquisition of additional verb tenses and more complex grammatical structures. Level II strives to develop greater proficiencies in communication and cultural awareness. Enhancing the student's effectiveness and function as a citizen of the global community. Level II prepares the student for Level III content and skills expectations.

## **Course Content:**

- a. Verbs (present, preterite, imperfect, future, conditional, the progressive, present subjunctive, formal and informal commands)
- b. Grammatical structures (ser/estar, verbs like "gustar", por/para, reflexives, impersonal constructions, subjunctive vs. indicative moods, interrogatives, affirmative/negative expressions, pronouns, demonstratives, possessives expressions with "hacer" past participles as adjectives, reported speech, comparisons/superlatives, prepositions, adverbs)
- c. Vocabulary topics (greetings/farewells, likes/dislikes, school life, leisure time, airplane travel, food, the past, preferences, fine art, the news, childhood experiences, personal reactions, family relationships, family celebrations, activities in progress, the restaurant, things to do in the city, staying fit and healthy, daily routine, personal care, beach activities, chores, time periods, giving advice, travel plans, rooms, furniture and appliances, city and town, shopping for clothing, saving/spending money, geographic characteristics, nature and the environment, outdoor activities, weather, ecology, conservation, jobs and professions, completing an application, preparing an interview, talking on the phone)
- d. Culture study: Latin American and Spanish

**Course Format:**

Presentation of lessons will generally follow the following format

- a. presentation
- b. drill
- c. guided practice
- d. assignment (out of class)
- e. review/check
- f. follow-up activity

**Course Expectations:**

Level II classes in Modern Languages require a commitment of time; firm dedication to practice, in and out of the classroom; active participation in the classroom; strong desire to learn; open mind to develop speech skills and an appreciation of cultures other than the student's own. Note taking and individual research are expected.

Personal responsibility and the development of self-sufficiency are encouraged in pursuing course expectations and requirements.

**Grades:**

Grades will be determined in the following categories

- a. quizzes (written/oral)
- b. tests (written/oral)
- c. projects
- d. presentations
- e. classroom participation

**Course Objectives:**

Level II Modern Language classes focus on communication in the target language commensurate with Level II content, format and expectations. Targeted are the following objectives:

- a. Communicate in the target language
  - 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
  - 1.2 Students understand and interpret written and spoken language on a variety of topics.
  - 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics
- b. Gain understanding and appreciation of cultures other than our own
  - 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
  - 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.
- c. Connect with other disciplines and acquire information
  - 3.1 Students reinforce and further their knowledge of other disciplines through the second language.

- 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.
- d. Develop insight into the nature of language and culture.
  - 4.1 Students demonstrate understanding of the nature of language through the comparisons of the language studied and their own.
  - 4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.
- e. Participate in multilingual communities at home and/or around the world.
  - 5.1 Students use the language both within and beyond the school setting.
  - 5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.