

Spanish III - Honors

Credit - 1

Term(s) - 1 Year

Text: ¡En español! 3

Prerequisites:

- a. grade of C or above in Level II or recommendation from teacher
- b. thorough understanding of: parts of speech, sentence structure, verb tenses, spelling patterns
- c. study skills developed well enough in language study to insure success

Course Description:

Level III Spanish is an honors course, which incorporates the previously acquired knowledge and skills into the beginnings of a whole-language communication tool. Greater emphasis is put on development of reading and writing in addition to the listening and speaking skills targeted in Levels I and II. Level III sets the stage for communication, strengthens proficiency through meaningful communicative contexts, builds vocabulary for success from recognition to production, follows a clear lesson progression to build in success, presents grammar concepts visually to improve comprehension and retention, improves students' reading skills, provides opportunities for students to experience different cultures, follows each unit of study with diagnostic reviews and cultivates better writers through a developed writing process.

Course Content:

- a. Verb tenses (present, preterite, imperfect, future, conditional, the perfect tenses, the subjunctive tenses, the progressive tenses)
- b. Grammatical structures (ser/estar, verbs like "gustar", por/para, reflexives, impersonal constructions, subjunctive vs. indicative moods, interrogatives, affirmative/negative expressions, pronouns, demonstratives, sequence of tenses, reported speech, conjunctions, prepositions, adverbs of location, pero/sino, comparisons/superlatives)
- c. Vocabulary (physical characteristics, jewelry y accessories, chores, jobs, ecology, animals and aquatic sports, graduation, New Year, historic celebrations, the future, professions, economy, art and dancing, cultures of America, literature, T.V. programs, electronics, computers)
- d. Culture study: Latin American and Spanish

Course Format: Presentation of lessons will generally follow the following format

- a. presentation
- b. drill
- c. guided practice
- d. assignment (out of class)
- e. review/check
- f. follow-up activity

Course Expectations:

Level III classes in Modern Languages require a commitment of time; firm dedication to practice, in and out of the classroom; active participation in the classroom; strong desire to learn; open mind to develop speech skills and an appreciation of cultures other than the student's own. Note taking and individual research are expected. Personal responsibility and the development of self-sufficiency are encouraged in pursuing course expectations and requirements.

Grades:

Grades will be determined in the following categories

- a. quizzes (written/oral)
- b. tests (written/oral)
- c. projects
- d. presentations
- e. classroom participation

Course Objectives:

Level III Modern Language classes target the following objectives:

- a. Communicate in the target language
 - 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
 - 1.2 Students understand and interpret written and spoken language on a variety of topics.
 - 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics
- b. Gain understanding and appreciation of cultures other than our own
 - 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
 - 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.
- c. Connect with other disciplines and acquire information
 - 3.1 Students reinforce and further their knowledge of other disciplines through the second language.
 - 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.
- d. Develop insight into the nature of language and culture.
 - 4.1 Students demonstrate understanding of the nature of language through the comparisons of the language studied and their own.
 - 4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.
- e. Participate in multilingual communities at home and/or around the world.
 - 5.1 Students use the language both within and beyond the school setting.
 - 5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.