

# Spanish IV-Honors

Credit - 1

Term(s) - 1 Year

**Text:** ¡En español!: Pasaporte al Mundo 21

## **Prerequisites:**

- a. grade of C or above in Level III or recommendation from teacher
- b. thorough understanding of: parts of speech, sentence structure, verb tenses, spelling patterns
- c. study skills developed well enough in language study to insure success

## **Course Description:**

Level IV Spanish, which is an honors course, refines and polishes languages skills developed in the first three levels with greater depth and scope. Increased emphasis is placed on analysis, synthesis and evaluative thought processes. Included are: an extensive review of grammar, a study of selected authors of representative countries and their works, a survey of art and artists, a study of the music, foods and history of foreign cultures. An optional research unit on careers for bilinguals and student-teaching project in the lower levels may be included. Class discussions in the target language occur daily. Student activities and presentations may be individual, in pairs or in groups. Discussion topics range in scope from current events to periodical articles and researched topics. Level IV is a recommended preparation for college proficiency and placement testing.

## **Course Content:**

- a. Verb tenses (present, preterite, imperfect, future, conditional, the perfect tenses, the subjunctive tenses, the progressive tenses)
- b. Grammatical structures: varied review and more extensive study of basic and complex structures
- c. Vocabulary: varied, covering historical, literary and journalistic and situational topics
- d. Culture study: Latin American and Spanish

## **Course Format:**

Presentation of lessons will generally follow the following format

- a. presentation
- b. drill
- c. guided practice
- d. assignment (out of class)
- e. review/check
- f. follow-up activity

**Course Expectations:**

Level IV classes in Modern Languages require a commitment of time; firm dedication to practice, in and out of the classroom; active participation; strong desire to learn; open mind to further develop speech skills and an appreciation of cultures other than the student's own. Note taking and individual research are expected. Personal responsibility and self-sufficiency are encouraged in pursuing course expectations and requirements successfully.

**Grades:** Grades will be determined in the following categories

- a. quizzes (written/oral)
- b. tests (written/oral)
- c. projects
- d. presentations
- e. classroom participation

**Course Objectives:**

Level IV Modern Language classes require a greater knowledge base and level of skills development appropriate for study beyond Level III. Higher performance expectations require the coursework to be predominantly in the target language, with more intense levels of usage to:

- a. Communicate in the target language
  - 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
  - 1.2 Students understand and interpret written and spoken language on a variety of topics.
  - 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics
- b. Gain understanding and appreciation of cultures other than our own
  - 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
  - 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.
- c. Connect with other disciplines and acquire information
  - 3.1 Students reinforce and further their knowledge of other disciplines through the second language.
  - 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.
- d. Develop insight into the nature of language and culture.
  - 4.1 Students demonstrate understanding of the nature of language through the comparisons of the language studied and their own.
  - 4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.
- e. Participate in multilingual communities at home and/or around the world.
  - 5.1 Students use the language both within and beyond the school setting.
  - 5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.