

VISION

Morton High School students are independent, critically-thinking citizens of strong character who are prepared to succeed in society through rigorous curriculum and extra-curricular opportunities.



School Improvement Plan 2018-19

MISSION

The mission of Morton High School is to prepare all students for life as productive citizens. This necessitates the MHS Community to be dedicated to:

- Maintaining High Standards
- Offering relevant courses
- Providing a Rigorous and Responsive Curriculum
- Being Technologically Progressive
- Providing Opportunities for extracurricular activities
- Meeting the Needs of Students

Members of LEAP Team:

Dawn Block, Stacey Buescher, Clark Ingwersen, Holly Riggins, Don Sturm

General areas of focus: Academics and Technology

GOAL #1: To improve the four-year graduation rate over the next three years from 91% to 95% or higher.

Why chosen: Graduation rates encompass a broad range of services provided by public education and as such provide a good overall benchmark to the effectiveness of the institution.

Data to support this: Our source is school report card data as provided to the state of Illinois as it relates to Morton H.S. graduation rate. Graduation rates have been declining over the last several years. The four-year graduation rate in 2014 was 94%; in 2015 it was 93%. It moved to 92% in 2016 and 91% in 2017.

Link to District/BOE goals: Achievement.

Strategy or Actionable Item:	Timeline to implement:	Who is responsible:	Completion date:	How will we know it's completed:	Measurement/metric:	Resources needed:	Identified roadblocks:
We will be revamping how RTI services are implemented	2018-2020	Administrative team, Counseling Department, Special Education Dept. Chair.,	Phase one of this strategy will be completed by	When a clearly structured RTI model is developed and in place.	Our primary measurement of growth is the graduation rate. We will need to	Additional counselors (2) Time, Funding.	Funding, Time, Reluctance to change for students

		School Social Worker, School Psychologist, Certified and non-certified staff	the 2018-19 academic year.	When students are accurately identified and provided the appropriate supports to ensure a high probability of success.	be in a continuous state of monitoring students who may require additional support or intervention, therefore we will also closely monitor freshmen on track, progress reports, grades, eligibility reports, and discipline data.		
Trauma Informed School (Professional development as a follow-up to the book study <u>The Boy Who Was Raised as a Dog</u> by Bruce D. Perry)	2018-2020	Administrative team, Counseling Department, Special Education Dept. Chair., School Social Worker, School Psychologist, All Staff.	End of the 2018-2019 school year.	When students are accurately identified and provided the appropriate supports to ensure a high probability of success. When staff implement trauma-informed structures and interventions.	100% of staff will have received training on becoming a trauma informed school.	Additional Counselors (2), PD Time, Funding	Funding, Time, Reluctance to change

GOAL #2: Throughout the 2018-19 school year, 100% of MHS teachers will focus on development and implementation of both existing and new technologies as they relate to the Morton “709 Above the Line”.

Why chosen: Students are digital natives. Technology literacy is an essential part of 21st century skills. This is a continuation of a school improvement goal from previous years. As technology is ever-changing, we anticipate this being a goal in some form for the next several years.

Data to support this: Qualitative reports from walk-throughs. Walk-through participation (observers and presenters).

Link to District/BOE goals: Achievement.

Strategy or Actionable Item:	Timeline to implement:	Who is responsible:	Completion date:	How will we know it's completed:	Measurement/metric:	Resources needed:	Identified roadblocks:
Educational technology-based Walk-Throughs	2018-19	All certified staff	On-going	After the last scheduled cycle of Walk-Throughs for the 2018-2019 school year	100% of MHS teachers completing the Google Form documenting their participation and answering questions focused on the use of technology and its relevance to Morton 709 Above the Line.	Whiteboard to chart availability and topics of Walk-Throughs, CPDUs for staff, opportunities for further lesson development and technology coaching	Developing a culture of openness
Discussions between individual teachers, department	2018-19	All faculty, Department Chairs, Administration	On-going	End of the year report to the School Council	Department Meeting minutes, School Council Meeting minutes, evaluation conferences, Google form completion	Departmental meeting time, Google form	Teacher buy-in, Time for discussion

chairs, and administrators regarding their focus and assistance they may need							
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